

*Majoring in the Rest of Your Life*  
**By Carol Carter**  
**Crosswalk with the ASCA National Standards**

<b>ASCA Standard</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>Academic</b>														
<b>Standard 1: Student will acquire the attitudes, knowledge and skills that contribute to effective learning to school and across the lifespan.</b>			X		X									
<b>Standard 2: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</b>				X	X									
<b>Standard 3: Students will understand the relationship of academics to the world of work and to life at home and the community.</b>	X		X				X	X	X					
<b>Career</b>														
<b>Standard 4: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</b>			X	X			X			X	X			
<b>Standard 5: Students will employ strategies to achieve further career success and satisfaction.</b>			X	X		X		X		X	X	X	X	
<b>Standard 6: Students will understand the relationship between personal qualities,</b>				X			X	X			X	X	X	

<b>education, and training and the world of work.</b>														
<b>Personal/Social</b>														
<b>Standard 7: Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.</b>		X					X							X
<b>Standard 8: Students will make decisions, set goals and take necessary action to achieve goals.</b>	X	X			X	X						X		X
<b>Standard 9: Students will understand safety and survival skills</b>				X	X	X						X		

*Majoring in the Rest of Your Life: Career Secrets for College Students* by Carol Carter provides helpful information for high school seniors and college students. Curriculum is available to support the material and lessons are prepared for 50 minute class periods. Chapter evaluations have been designed to gauge the strategic thoughts and actions the students are applying to their lives as a result of the materials. Journaling activities are provided throughout the curriculum.

As the teacher or school counselor is presenting these lessons, they could also touch on additional ASCA (American School Counselor Association) Standards. See [www.schoolcounselor.org](http://www.schoolcounselor.org).

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